

# EUROPEAN TEXTBOOK SERIES for professions in the metal industry

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# Metal Engineering Textbook

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#### **Preface**

METAL ENGINEERING TEXTBOOK is the first English edition of "Fachkunde Metall" (57th edition). Fachkunde Metall is the leading textbook for metalworking in Germany, a country that boasts a highly developed metalworking industry and a world renowned dual training system. For years, the textbook has been implemented in a wide range of applications in vocational schools within programs geared towards jobs in the metalworking trade.

METAL ENGINEERING TEXTBOOK encompasses the fundamentals of the entire professional field of metal technology and expert knowledge pertaining to jobs within the fields of mechanical, metal cutting and automation technology. METAL ENGINEERING TEXTBOOK has an extensive spectrum of application in on-the job training and continuing education for apprentices, foremen and technicians in businesses within the metalworking industry.

For students of the various specialist fields of engineering studies, it offers a comprehensive introduction. Together with the reference book MECHANICAL AND METAL TRADES HANDBOOK published by Europa-Lehrmittel it serves as an invaluable source of information and reference also for students doing their professional traineeship and those in their first semesters of study.

#### **Target groups**

- Industrial mechanics
- · Precision mechanics
- Production mechanics
- Cutting machine operators
- Technical product designers
- · Foremen and technicians
- Trainees in the metal-processing industry and in trade
- · Technical school students
- Trainees and students in the subject of mechanical engineering

METAL ENGINEERING TEXTBOOK assists users in their qualified vocational endeavours. The information available in the form of text and illustrations helps students hone and broaden their skills in the areas of independent planning, performance and supervision. The authors have placed special importance on application and problem orientation in order to make the scientific-technical operating principles and their context within the production process more accessible to students. The scientific-technical and trade-relevant mathematical foundations are incorporated in certain topic segments so as to provide a clearer understanding of the context.

METAL ENGINEERING TEXTBOOK follows the norms DIN, DIN EN and DIN EN ISO applicable in Germany. Please keep in mind that these norms vary in countries in which other national norms apply.

The authors and the publisher are grateful to all users of METAL ENGINEERING TEXTBOOK for critical information and suggestions for improvement (lektorat@europa-lehrmittel.de).

- 1 Inspection technology
- 2 Quality management

12 ... 87

3 Production engineering

88 ... 259

4 Materials science

260 ... 340

- 5 Mechanical engineering
- 6 Electrical engineering

341 ... 436

7 Assembly, commissioning, maintenance

437 ... 475

8 Automation technology

476 ... 562

9 Automated manufacturing

10 Technical projects

11 Projects

563 ... 663

Appendix

The authors

Summer 2016

The content of "Metal Engineering Textbook" is logically structured to give teachers and students maximum educational and methodological freedom. The structure of the topics selected in the book aims to allow students to independently familiarise themselves with the different technical content required in the subject areas.

The following selection shows the allocation of the chapters and the content in the textbook to the individual subject areas. It is provided as a suggestion and guideline in order to hold lessons that target the subject areas.

Subject area	Factual information in the book (examples)		
Manufacturing components using hand-held tools	Project: Key fob		
Preparing and manufacturing components typical of the profession using hand-held tools.  Creating and modifying drawings for simple compo-	3.6.2 Manufacturing with handheld tools		
nents.	<ul> <li>1.2 Principles of metrology</li> <li>1.2.1 Basic terms</li> <li>1.2.2 Errors of measurement</li> <li>1.2.3 Measuring equipment capability and inspection of measuring instruments</li> <li>1.3 Length-measuring devices</li> </ul>		
	1.5 Tolerances and fits		
Planning work steps with tools and materials and performing calculations. Selecting and using appropriate measuring instruments and recording the results. Roughly estimating production costs.	<ul> <li>2.7.1 Inspection planning</li> <li>3.2 Structure of manufacturing processes</li> <li>3.4.1 Material behaviour during forming</li> <li>3.4.2 Forming processes</li> <li>3.4.3 Bend forming</li> <li>3.5 Cutting</li> <li>3.5.1 Shear cutting</li> <li>4.1 General survey of materials and process materials</li> <li>4.2 Material selection and properties</li> <li>4.4 Steels and iron casting alloys</li> <li>4.5 Non-ferrous metals</li> <li>4.9 Plastics</li> <li>4.10 Composite materials</li> </ul>		
Documenting and presenting work results.	10.5 Documenting technical projects		
Complying with health and safety and environmental protection regulations.	<ul> <li>3.1 Safety at work</li> <li>3.11 Manufacturing operations and environmenta protection</li> <li>4.12 Environmental issues of materials and process materials</li> </ul>		
Manufacturing components using machines	Project: Clamp for round workpieces 640		
Evaluating drawings and part lists. Selecting materials based on specific properties. Planning production sequences using calculations.	<ul><li>5.6 Drive units</li><li>5.5 Functional units for power transmission</li><li>1.4 Surface testing</li></ul>		
	1.5 Tolerances and fits 3.7 Manufacturing with machine tools 3.8 Joining 4.4 Steels and iron casting alloys 5.6 Drive units 5.5 Functional units for power transmission		
Construction and mode of action of machines. Using tools.	<ul><li>5.1 Classifying machines</li><li>5.2 Functional units of machines and devices</li><li>3.7.1 Cutting materials</li></ul>		
Selecting and using measuring instruments.	<ul><li>1.2 Principles of metrology</li><li>1.2.1 Basic terms</li></ul>		

Subject area	Factual information in the book (examples)
	<ul> <li>1.2.2 Errors of measurement</li> <li>1.2.3 Measuring equipment capability and inspection of measuring instruments</li> <li>1.3 Length-measuring devices</li> <li>2 Quality management</li> <li>2.3 Quality requirements</li> </ul>
	2.4 Quality features and defects 2.7.1 Inspection planning
Documenting and presenting work results.	10.5 Documenting technical projects
Complying with health and safety and environmental protection regulations.	<ul> <li>3.1 Safety at work</li> <li>3.11 Manufacturing operations and environmental protection</li> <li>4.12 Environmental issues of materials and process materials</li> </ul>
Manufacturing simple components	Project: Drill stands for hand drills 6-
Reading and understanding assembly drawings and circuit diagrams. Planning simple controls. Assembling components. Marking parts in compliance with standards.	5.1 Classifying machines 5.4 Functional units for bracing and support 5.6 Drive units 5.5 Functional units for power transmission 8.3.3 Circuit diagrams for pneumatic controls 8.3.4 Systematic designing of circuit diagrams 8.3.5 Examples of pneumatic controls
Distinguishing joining techniques. Selecting tools and standard parts.	<ul><li>3.8 Joining</li><li>4.4 Steels and iron casting alloys</li></ul>
Documenting and presenting work results.	2 Quality management 2.1 Scope of QM 2.2 The DIN EN ISO 9000 series of standards 2.3 Quality requirements 2.4 Quality features and defects
	<ul> <li>10.1.1 Work organisation for the line and project</li> <li>10.5.1 Word processing</li> <li>10.5.2 Spreadsheet</li> <li>10.5.3 Presentation software</li> <li>10.5.4 Technical communication</li> </ul>
Complying with health and safety and environmental protection regulations.	<ul> <li>3.1 Safety at work</li> <li>3.11 Manufacturing operations and environmental protection</li> <li>4.12 Environmental issues of materials and process materials</li> </ul>
Maintaining technical systems	Project: Maintaining an upright drilling machine6
Evaluating the service and maintenance measures.	<ol> <li>Inspection technology</li> <li>Quantities and units</li> <li>Maintenance</li> <li>Corrosion and corrosion protection</li> <li>Failure analysis and failure prevention</li> <li>Load and strength of parts</li> </ol>
Planning maintenance activities, determining tools and process materials.	<ul> <li>4.1.3 Process materials and energy</li> <li>5.6 Drive units</li> <li>5.5 Functional units for power transmission</li> <li>7.3.6 Inspection</li> <li>7.3.7 Repair</li> </ul>
Documenting and presenting work results.	<ul><li>10.5 Documenting technical projects</li><li>3.1 Safety at work</li></ul>
Complying with health and safety and environmental protection regulations.	3.11 Manufacturing operations and environmental protection
	4.12 Environmental issues of materials and process materials

Subject area	Factual information in the book (examples)			
Manufacturing individual parts using machine tools	Project: Hydraulic clamping fixture 64			
Manufacturing workpieces made from various materials on machine tools.	<ul> <li>3.7 Manufacturing with machine tools</li> <li>4.4.3 The designation system for steels</li> <li>2.4 Quality features and defects</li> <li>2.7.1 Inspection planning</li> </ul>			
Selecting appropriate manufacturing processes and clamps for tools and workpieces.	<ul> <li>1.2 Principles of metrology</li> <li>1.3 Length-measuring devices</li> <li>1.4 Surface testing</li> <li>1.5 Tolerances and fits</li> <li>1.6 Checking of form and positions</li> </ul>			
Annealing, hardening, quenching and tempering.	4.4 Steels and iron casting alloys			
Developing inspection plans based on quality management.	<ul><li>2.4 Quality features and defects</li><li>2.7.1 Inspection planning</li><li>4.8 Heat treatment of steels</li></ul>			
Installing and commissioning control systems	Project: Separating and identifying different metal balls			
Installing and starting up control systems.	<ul> <li>5.1 Classifying machines</li> <li>10.3 Develop a project in phases using the hoist as an example project</li> </ul>			
Identifying components and functional processes from controls in different equipment technology.  Construction and commissioning of various controls.	5.6 Drive units 8.2 Principles and basic elements of controls 8.3 Pneumatic controls 8.4 Electropneumatic controls 8.5 Hydraulic controls			
Assembling technical systems	Project: Bevel gear 650			
Planning the assembly of technical subsystems and preparing assembly plans. Assembling components. Performing function controls and preparing inspection records. Strength properties.	<ul> <li>1.5 Tolerances and fits</li> <li>1.6 Checking of form and positions</li> <li>3.8 Joining</li> <li>5.4 Functional units for bracing and support</li> <li>4.11 Material testing</li> </ul>			
Documenting and presenting work results.	10.5 Documenting technical projects			
Programming and manufacturing on numerically controlled machine tools	Project: Gear shaft and bearing cap 652			
Manufacturing components on numerically controlled machine tools. Preparing work and tool plans.	9.1 Computerised numerical controls 9.1.2 Coordinates, zero and reference points 9.1.3 Control modes, corrections 9.1.4 Creating CNC programs 9.1.5 Cycles and subroutines 9.1.6 Programming CNC lathes 9.1.7 Programming CNC milling machines 9.2 Automatic manufacturing equipment 2.3 Quality requirements 2.4 Quality features and defects			
Setting up the machine tool. Developing CNC programs.	<ul> <li>9.1.2 Coordinates, zero and reference points</li> <li>9.1.3 Control modes, corrections</li> <li>9.1.4 Creating CNC programs</li> <li>9.1.5 Cycles and subroutines</li> <li>9.1.6 Programming CNC lathes</li> <li>9.1.7 Programming CNC milling machines</li> </ul>			
Developing inspection plans based on quality management.	<ul> <li>2.7.1 Inspection planning</li> <li>1.2 Principles of metrology</li> <li>1.4 Surface testing</li> <li>1.5 Tolerances and fits</li> <li>1.6 Checking of form and positions</li> </ul>			

Subject area	Factua	l information in the book (examples)
Repairing technical systems	Project:	Motor spindle of a CNC milling machine 654
Planning repair measures.	7.5 7.6 3.8	Failure analysis and failure prevention Load and strength of parts Joining
Dismantling subsystems. Analysing and documenting defects.	4.8 4.11 5.4.1 7.3.6 7.3.8 7.3.9	Heat treatment of steels Material testing Friction and lubricants Inspection Improvements Locating sources of faults and errors
Replacing and assembling defective components.	10.5	Documenting technical projects
Manufacturing and commissioning technical subsystems	Project:	Feed drive of a CNC milling machine 656
Describing functions relationships between devices and components.  Selecting appropriate manufacturing processes and assembly equipment.	3.7.10 3.7.11 3.8	Broaching Precision machining Joining
Assembling subsystems to form a complete system and commissioning.	7.2	Commissioning
Recording the transfer.	10.5	Documenting technical projects
Monitoring product and process quality	Project:	Spirit level
Performing machine and process capability inspections. Recording process data and evaluating parameters. Distinguishing between systematic and random influencing variables. Monitoring the production process in mass and se-	2.5 2.6 2.7 2.8 2.9 2.10	Quality management tools Quality control Quality assurance Machine capability Process capability Statistical process control with quality control
ries production using quality assurance methods, documenting the progress and identifying corrective measures.	2.12 10.5	cards Continuous improvement process Documenting technical projects
Maintaining technical systems	Project:	Bottling plant
Maintaining technical systems. Investigating causes of defects. Performing weakness analyses and selecting appropriate inspection processes and measuring instruments.	2.12 2.5 7.3 7.5 7.6 7.2.3 10.3.3.1	Continuous improvement process Quality management tools Maintenance Failure analysis and failure prevention Load and strength of parts Acceptance of machinery or equipment Plan the project organisation
Transferring technical systems.	10.3.5	Completion and closing of the project
Ensuring the operability of automatic systems	Project:	Automating a manual workplace 662
Analysing and ensuring the operability of automatic systems. Eliminating operating faults, developing fault isolation strategies and optimising processes. Complying with occupational health and safety when working with manufacturing and handling systems.	2.12 8.6 8.7 10.3.2 10.3.3.1 10.3.5	Continuous improvement process Programmable logic controls Handling technology in automation The definition phase Plan the project organisation Completion and closing of the project

#### **Table of contents**

1 In	spection technology			
1.1 1.2 1.2.1 1.2.2 1.2.3 1.3.1 1.3.2 1.3.3 1.3.4 1.3.5 1.3.6	Quantities and units13Principles of metrology15Basic terms15Errors of measurement18Measuring equipment capability and inspection of measuring instruments21Length-measuring devices23Scales, rulers, squares, gauges23and gauge blocks23Mechanical and electronic measuring devices34Electronic measuring devices36Optoelectronic measuring devices37Multisensorics in coordinate gauging devices39	1.4 1.4.1 1.4.2 1.4.3 1.5 1.5.1 1.5.2 1.6 1.6.1 1.6.2 1.6.3 1.6.4 1.6.5 1.7	Surface testing         4           Surface profiles         4           Surface characteristics         4           Surface test methods         4           Tolerances and fits         4           Tolerances         4           Fits         4           Checking of form and position         5           Tolerances of form and position         5           Testing plane surfaces and angles         5           Checking of roundness, coaxiality and concentricity         5           Checking of screw threads         6           Taper verification         6           Review         6	123 559 335 835
2 Qu	ality management			
2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8	Scope of QM67The DIN EN ISO 9000 series of standards68Quality requirements68Quality features and defects69Quality management tools70Quality control73Quality assurance74Machine capability78	2.9 2.10 2.11 2.12 2.13	Process capability. 8 Statistical process control with quality control cards. 8 Auditing and certification 8 Continuous improvement process: employee-optimised processes 8 Review. 8	2 5
3 Pr	oduction engineering			
3.1 3.2 3.3 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5 3.3.6 3.3.7 3.4 3.4.1 3.4.1	Safety at work       89         Structure of manufacturing processes       91         Casting       93         Moulds and patterns       93         Casting in lost moulds       94         Casting in permanent moulds       97         Casting materials       98         Casting defects       98         Moulding plastics       98         Further processing of semifinished products       and finished components         and finished components       104         Forming       106         Material behaviour during forming       106         Forming processes       106	3.7.11 3.7.12 3.7.13	Sawing       13         Drilling       13         Countersinking       14         Reaming       14         Turning       15         Milling       17         Grinding       18         Broaching       20         Precision machining       20         Material removal using spark erosion       20         Clamping fixtures and clamping elements       20         Manufacturing example of a clamping claw       21         Joining       22         Joining       22	989118028 293
3.4.3 3.4.4 3.4.5 3.4.6 <b>3.5</b>	Bend forming       107         Tensile-compressive forming       110         Compressive forming       114         Machines for forming       116         Cutting       117	3.8.1 3.8.2 3.8.3 3.8.4 3.8.5	Joining methods.         22           Press-fit and snap joints.         22           Bonding.         22           Soldering.         23           Welding.         23           Generative manufacturing process         24	6 8 0 6
3.5.1 3.5.2 <b>3.6</b> 3.6.1 3.6.2	Shear cutting         117           Beam cutting         122           Metal-cutting manufacturing         126           Principles         126           Manufacturing with handheld tools         127	3.9.1 3.9.2 3.9.3 <b>3.10</b> <b>3.11</b>	Rapid prototyping. 24 Rapid tooling. 25 Rapid manufacturing 25 Coating 25 Manufacturing operations and	9
<b>3.7</b> 3.7.1 3.7.2	Manufacturing with machine tools131Cutting materials131Cooling lubricants135	3.12	environmental protection	

Table of contents 9

4 IV	laterials science				
4.1	General survey of materials and process materials	261	4.8.3	Microstructure and crystal lattice during heating	302
4.5.1 4.5.2 4.6 4.7 4.8 4.8.1	Inner structure of metals Inner structure, properties Crystal lattice of metals Faults in the crystal Formation of the metal microstructure. Structure types and material properties. Microstructure of pure metals and alloys. Steels and iron casting alloys. Extraction of pig iron Production of steel The designation system for steels Steel classification by composition and grades Types of steel and their use. Steel trade types. Alloying and accompanying elements in steels and iron casting alloys. Melting iron casting alloys. The designation system for cast iron materials Types of iron casting alloys. Non-ferrous metals Light metals Heavy metals Sintered materials Ceramic materials Heat treatment of steels Microstructure types of ferrous materials.	263 269 269 270 271 271 272 273 274 275 278 281 282 284 285 286 287 288 291 291 293 296 298 300 300	4.11.2 4.11.3 4.11.4 4.11.5 4.11.6 4.11.7 4.11.8	heating Annealing Hardening Quenching and tempering. Case hardening. Manufacturing example: heat treatment of a clamping jaw. Plastics Properties and use Chemical composition and production. Technological classification and inner structure Thermoplastics. Thermosetting plastics. Elastomers Characteristic values of plastics Composite materials Material testing Testing the machining properties Testing mechanical properties Notched-bar impact bending test Hardness tests Fatigue limit test. Component working load test. Non-destructive material testing. Metallographic examinations Testing the characteristic values of plastics. Environmental issues of materials and process materials. Review.	303 304 308 312 313 313 314 315 316 318 319 321 326 327 329 334 335 335 337 338
4.8.2 <b>5</b> N	Iron-carbon phase diagram	301			
			F 4 0		007
5.1 5.2 5.2.1 5.2.2 5.2.3 5.3.1 5.3.2 5.3.3 5.3.4 5.3.5 5.4.1 5.4.2	Classifying machines Functional units of machines and devices. Inner structure of machines. Functional units of a CNC machine tool. Functional units of an air-conditioning unit. Safety equipment on machines. Functional units for joining. Screw threads. Screwed connections. Pin connections Riveted joints Shaft-hub connections. Functional units for bracing and support. Friction and lubricants Bearings	350 350 352 354 355 357 357 359 367 369 371 375 375	5.4.3 5.4.4 5.4.5 <b>5.5</b> 5.5.1 5.5.2 5.5.3 5.5.4 5.5.5 <b>5.6</b> 5.6.1 5.6.2 5.6.3 <b>5.7</b>	Guiding mechanisms Seals Springs Functional units for power transmission Shafts and axles Couplings Belt drives Chain drives Gear wheel drives. Drive units Electric motors Gears Linear drives Review	390 392 394 394 396 401 403 405 408 415 421
6 E	lectrical engineering				
6.1 6.2 6.3 6.4 6.5 6.6	The electric circuit	427 429 430 431	6.7 6.8 6.9	Safety precautions for electrical machines	435

Table of contents

7 A	ssembly, commissioning, maintenance				
7.1 7.1.1 7.1.2 7.1.3 7.1.4 7.2 7.2.1 7.2.2 7.2.3 7.3.1 7.3.2 7.3.3 7.3.4	Assembly technology Assembly planning. Organisational forms during assembly Automation of assembly Assembly examples Commissioning. Installation of machinery or equipment Commissioning of machinery or equipment Acceptance of machinery or equipment. Maintenance Areas of activity and definition Maintenance terms. Maintenance concepts	438 439 440 446 447 448 450 451 451 452 453	7.3.5 7.3.6 7.3.7 7.3.8 7.3.9 <b>7.4</b> 7.4.1 7.4.2 7.4.3 <b>7.5</b> <b>7.6</b>	Service. Inspection Repair Improvements. Locating sources of faults and errors.  Corrosion and corrosion protection Causes of corrosion Types of corrosion and their appearance. Corrosion protection measures.  Failure analysis and failure prevention Load and strength of parts Review.	459 461 463 464 465 465 467 468 471 473
8 A	utomation technology				
8.1 8.1.1 8.1.2 8.2 8.2.1 8.2.2 8.3 8.3.1 8.3.5 8.3.6 8.4 8.4.1 8.4.2 8.4.3 8.4.4 8.4.5 8.5 8.5	Closed and open loop controlling.  Principles of open loop control engineering.  Principles of closed loop control engineering.  Principles and basic elements of controls.  Operation of controllers.  Control components.  Pneumatic controls  Components of pneumatic systems.  Structural elements of pneumatic systems.  Circuit diagrams for pneumatic controls.  Systematic designing of circuit diagrams.  Examples of pneumatic controls.  Vacuum technology.  Electropneumatic controls  Structural elements of electrical contact controls.  Signal elements – sensors.  Wiring with terminal blocks.  Examples of electropneumatic controls.  Valve terminals.  Hydraulic controls  Energy supply and compressed air conditioning.	477 479 483 483 484 489 490 500 504 507 509 512 517 518 523 524	8.5.2 8.5.3 8.5.4 8.5.5 8.5.6 <b>8.6</b> 8.6.1 8.6.2 <b>8.7</b> 8.7.1 8.7.2 8.7.3 8.7.4 8.7.5 8.7.6 8.7.7 8.7.8	Work elements and hydraulic reservoirs	5311 535 537 539 542 542 545 554 555 557 557 558 559 560 561
9 A	utomated manufacturing				
9.1 9.1.1 9.1.2 9.1.3 9.1.4 9.1.5 9.1.6 9.1.7 9.1.8 9.1.9 <b>9.2</b> 9.2.1 9.2.2	CNC controls. Features of CNC machines Coordinates, zero and reference points Control modes, corrections Creating CNC programs. Cycles and subroutines Programming CNC lathes Programming CNC milling machines. Programming methods 5-axis machining according to PAL. Automated manufacturing equipment Business requirements and objectives. Comparison: conventional production and automated production	564 568 570 573 578 579 587 593 595	9.2.3 9.2.4 9.2.5 9.2.6 9.2.7 9.2.8 <b>9.3</b>	Automation of machine tools Levels of production line automation Transport systems in automated manufacturing systems Information flow in automated manufacturing systems Example of an automated production line for gear shafts Flexibility and productivity of manufacturing systems Review	604 605 605 606 607

10	Technical projects			
10.1.2 10.1.3 10.2 10.3 10.3.1 10.3.2	Basics of project work  Work organisation for the line and project. The term project. Technical types of projects  Project work as a self-contained activity and systematic problem solving.  Develop a project in phases using the hoist as an example project. The initialisation phase The definition phase. The planning phase with concept development.	609 609 610 610 611 611 612	10.3.5 10.4 10.5 10.5.1 10.5.2 10.5.3	The implementation phase with project execution
11 I	Projects			
Manuf Manuf Manuf Install Assem Progra Repair Manuf Monit Mainta Ensuri	facturing components using machines facturing simple components facturing technical systems facturing individual parts using machine tool ing and commissioning control systems facturing and manufacturing on numerically c facturing and commissioning technical systems facturing and commissioning technical subsy facturing product and process quality facturing technical systems facturing technical systems facturing technical systems	sontroll	ed mac	638 640 642 644 646 648 650 6hine tools 656 656 666
Арре	endix			
	•			

## 1 Inspection technology

1.1	Quantities and units	13
1.2	Principles of metrology	15
	Basic terms	
	Measuring equipment capability, inspection of measuring instruments	
	opootion oroaoag motramonto 1111111	

	Testi	ing	_
Subjective test	ing	Object	tive testing
Sensory percep	tion	Gauges	Measurement
Result: G	ood / Reje	ect	Measured value

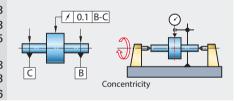
Length-measuring devices	2
Scales, rulers, squares,	
gauges and gauge blocks	2
Mechanical and electronic measuring devices	2
Pneumatic and electronic measuring devices	3
Optoelectronic measuring devices	3
Multisensorics in coordinate gauging devices	3
	Scales, rulers, squares, gauges and gauge blocks



1.4	Surface testing	41
	Surface profiles	41
	Surface characteristics; surface test methods	42
1.5	Tolerances and fits	45
	Tolerances	45
	Fits	49

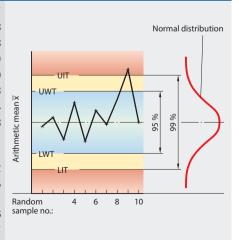


1.6	Checking of form and position	53
	Tolerances of form and position	53
	Testing plane surfaces and angles	55
	Checking of roundness, coaxiality and	
	concentricity	58
	Checking of screw threads; taper verification .	63
1.7	Review	66



## 2 Quality Management

2.1	Scope of QM	67
2.2	The DIN EN ISO 9000 series of standards	68
2.3	Quality requirements	68
2.4	Quality features and defects	69
2.5	Quality management tools	70
2.6	Quality control	73
2.7	Quality assurance	74
2.8	Machine capability	78
2.9	Process capability	81
2.10	Statistical process control with quality	
	control cards	82
2.11	Auditing and certification	85
2.12	Continuous improvement process:	
	employee-optimised processes	86
2.13	Review	87



Quantities and units

#### 1 Inspection technology

#### 1.1 Quantities and units

Quantities describe properties, e.g. length, time, temperature or current strength (Figure 1).

Base quantities and units are defined in the International System of Units, SI, (Table 1).

Decimal multiples or decimal fractions are used to prefix the names of units, e.g. millimetres, in order to avoid the use of very large or very small numbers (**Table 2**).

#### Length

The base unit of length is the metre. One metre is the distance that light travels in a vacuum in one 299,729,458th of a second.

A few prefixes that provide information on large or small distances are useful in connection with the use of the metre unit (**Table 3**).

Besides the metric system, some countries still use the imperial / US inch system.

Conversion: 1 inch (in) = 25.4 mm

#### Angles

The units used for angles refer to central angles that are measured relative to a full circle.

One **degree** (1°) is one 360th of a full circle (**Figure 2**). 1° can be subdivided into minutes ('), seconds (") or into decimal fractions.

The **radian (rad)** is the angle subtended by an arc of 1 m in length for a circle with a radius of 1 m (Figure 2). One radian is equal to an angle of 57.29577951°.

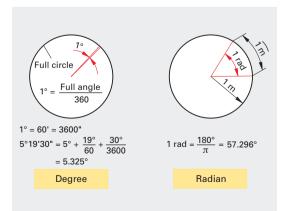


Figure 2: Angle units

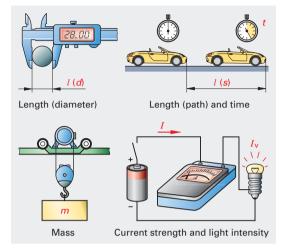


Figure 1: Basic quantities

**Table 1: International System of Units** 

Page quantities and symbols	Base units		
Base quantities and symbols	Name	Symbol	
Length l	Metre	m	
Mass m	Kilogram	kg	
Time t	Second	S	
Thermodynamic temperature T	Kelvin	K	
Electrical current strength I	Ampere	Α	
Luminous intensity $I_{\rm v}$	Candela	cd	

Table 2: Prefixes to define decimal multiples and fractions of units

Prefix		Factor		
M	Mega	Millionfold	$10^6 = 1,000,000$ $10^3 = 1,000$	
k	Kilo	Thousandfold		
h	Hecto	Hundredfold	$ 10^2 = 100 \\ 10^1 = 10 $	
da	Deca	Tenfold		
d	Deci	Tenth	$10^{-1} = 0.1$ $10^{-2} = 0.01$	
c	Centi	Hundredth		
m	Milli	Thousandth	$10^{-3} = 0.001$ $10^{-6} = 0.000001$	
µ	Micro	Millionth		

Table 3: Conventional units of length

Table 3. Conventional units of length					
M	Metric system				
1 kilometre (km)	= 1000 m				
1 decimetre (dm)	= 0.1 m				
1 centimetre (cm)	= 0.01 m				
1 millimetre (mm)	= 0.001 m				
1 micrometer (µm)	= 0.000001 m = 0.001 mm				
1 nanometre (nm)	= 0.000000001 m = 0.001 µm				

14 Quantities and units

#### Mass, force and pressure

The **mass** m of a solid depends on the quantity of material it contains. It is independent of the location at which the solid is located. The base unit of mass is the kilogram. Frequently used units also include the gram and the tonne: 1 g = 0.001 kg, 1 t = 1,000 kg.

A platinum-iridium cylinder that is stored in Paris is the international standard for the mass of 1 kg. It is the only base unit that has not been able to be defined using a natural constant.

A solid with a mass of one kilogram is pulled towards the earth (standard location Zurich) with a **force**  $F_{\rm W}$  (weight force) of 9.81 N on its mount or restraint (**Figure 1**).

**Pressure** p refers to the force per unit area (**Figure 2**) measured in Pascal (Pa) or bar (bar).

Units: 1 Pa = 1 N/m<sup>2</sup> = 0.00001 bar; 1 bar =  $10^5$  Pa = 10 N/cm<sup>2</sup>

#### Temperature

The temperature describes the thermal state of solids, liquids or gases. One **Kelvin (K)** equals 1/273.15 of the temperature difference between absolute zero and the freezing point of water (**Figure 3**). The most common unit of temperature is the **degree Celsius (°C)**. The freezing point of water is equal to 0°C, while the boiling point of water is 100°C.

Conversion:  $0^{\circ}C = 273.15 \text{ K}$ ;  $0 \text{ K} = -273.15^{\circ}C$ 

#### Time, frequency and speed

The second (s) is defined as the base unit of time t.

Units: 1 s = 1,000 ms; 1 h = 60 min = 3,600 s

The **period** *T*, also referred to as the period of oscillation, is the time in seconds in which a process is regularly repeated, e.g. the full oscillation of a pendulum or the rotation of a grinding wheel (**Figure 4**).

**Frequency** f is the inverse of the period T (f = 1/T). It indicates how many processes occur every second. It is measured in 1/s or Hertz (Hz).

Units: 1/s = 1 Hz;  $10^3 \text{ Hz} = 1 \text{ kHz}$ ;  $10^6 \text{ Hz} = 1 \text{ MHz}$ 

The frequency of rotation n (speed) is the number of rotations per second or minute.

For example: A grinding wheel with a diameter of 200 mm rotates 6,000 times in 2 minutes.

What is its speed?

Solution: Speed (frequency of rotation)  $n = \frac{6,000}{2 \text{ min}} = 3000/\text{min}$ 

#### Dimensional equations (formulae)

Formulae represent relationships between quantities.

For example: Pressure p is the force F per unit of area A.  $p = \frac{F}{A}; \quad p = \frac{100 \text{ N}}{1 \text{ cm}^2} = 100 \frac{\text{N}}{\text{cm}^2} = 10 \text{ bar}$ 

In calculations, quantities are expressed by symbols. The value of a quantity is indicated as the product of the numerical value and the unit, e.g. F = 100 N or  $A = 1 \text{ cm}^2$ . Unit equations indicate the relationship between units, e.g. 1 bar =  $10^5 \text{ Pa}$ .

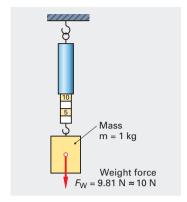


Figure 1: Mass and force

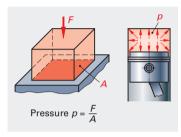


Figure 2: Pressure

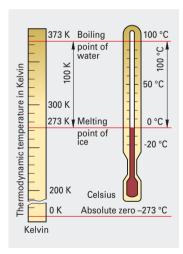


Figure 3: Temperature scales

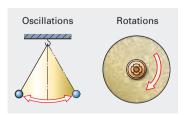


Figure 4: Periodic processes

Principles of metrology 15

#### 1.2 Principles of metrology

#### 1.2.1 Basic terms

Testing involves the comparison of actual product characteristics, such as the dimensions, form or surface quality with the required properties.

Performing tests on a test object determines whether it displays the required features, e.g. dimensions, form or surface quality.

#### Test methods

Subjective testing is performed by way of the tester's sensory perception without the use of tools (Figure 1). for example, the tester determines whether the burr formation and peak-to-valley height on the workpiece are allowable (visual and tactile inspection).

Objective testing is performed using measuring instruments, i.e. measuring devices and gauges (Figure 1 and Figure 2).

**Measurement** is the comparison of a length or angle using a measuring device. The result is a measured value.

**Gauging** is the comparison of the test object with a gauge. This does not provide a numerical value; it only determines whether the test object is OK (go) or a reject (no-go).

#### Measuring instruments

Measuring instruments are divided into three groups: Measuring devices, gauges and tools.

All measuring devices and gauges are based on material measures. They represent the measured quantity, e.g. by the spacing of dashes (graduated gauge), by the fixed distances of surfaces (gauge block, gauge) or by the angle position of surfaces (angle gauge block).

**Indicating measuring devices** have movable marks (pointer, vernier line), movable scales or counters. The measured value can be read directly off the device.

Gauges represent either the dimensions or the dimensions and form of the test object.

Tools include measuring stands and prisms.

#### Metrological terms

Clear basic terms are essential in order to avoid misunderstandings when describing measurement methods or evaluation procedures (tables on the following page).

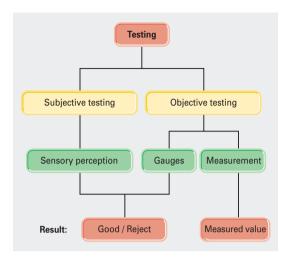


Figure 1: Test methods and test results

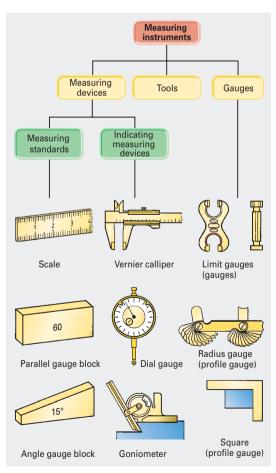


Figure 2: Measuring instruments

Table	1:	Metro	logical	terms

Measured quantity	Symbol	Definition, explanation	Example, formulae	
Measured quantity				
	a	The length or angle to be measured, e.g. a hole spacing or a diameter.		
Display  The displayed numerical value of the measured value without units (depends on the measuring range).  For material measures, the inscription corresponds		0.1 0 0.1		
		to the indication.	0.2	
Scale indication	-	Continuous indication on a line scale	0.4	
Digital indication	-	Digital indication on a numerical scale	Scale indication $GI = 0.01 \text{ mm}$	
Graduation interval*	<i>GI</i> or →⊯	Difference between two measured values that correspond to two consecutive graduation lines. The graduation interval <i>GI</i> is indicated in the scale units.		
Numerical increment	NI	The numerical increment corresponds to the graduation of a line scale.	Digital indication NI = 0.01 mm	
Displayed meas- ured value	<i>X</i> <sub>a</sub> <i>X</i> <sub>1</sub> , <i>X</i> <sub>2</sub>	Individual measured values or arithmetic means are the random and systematic measurement errors.	·	
Arithmetic mean	$\overline{x}$	The arithmetic mean $\bar{x}$ is generally determined from	•	
True value	<b>X</b> <sub>w</sub>	The true value would only be obtained in the case of an ideal measurement. The true value $x_{\rm w}$ is an "estimate" determined from numerous repeated measurements and corrected for the known systematic errors.		
Correct value	X <sub>r</sub>	In the case of material measures the correct value $x_i$ is determined by calibration. It generally has a negligible deviation from the true value. For the case of a comparison measurement, e.g. with a gauge block, its dimension can be regarded as the correct value		
Uncorrected measuring result	x <sub>a</sub> x <sub>1</sub> , x <sub>2</sub> <del>X</del>	Measured value of a measured quantity, e.g. an uncorrected individual measured value or a measured value determined based on repeated measurements, which has not yet been corrected for the systematic errors $E_{\rm s}$ . Single measurements are generally performed in production engineering due to the known errors from earlier measurement series or capability investigations. The measuring result remains uncertain due to the random as well as the unknown systematic errors of measurement in the case of individual measurements.		
Systematic error of measurement	<b>E</b> <sub>s</sub>	An error of measurement is identified by comparing the displayed measured value $x_a$ or the arithmetic mean $\bar{x}_a$ with the correct value $x_r$ (Page 20). $E_s = x_a - x_r$ ( $E_s = \bar{x}_a - x_r$ )		
Correction value	С	Compensation of known, systematic errors, e.g. $C = -E_s$ $(C = C_1 + C_2$		
Measurement uncertainty*	u	Measurement uncertainty includes all random errors as well as the unknown and uncorrected systematic errors of measurement.		
Combined standard uncertainty	$u_{\rm c}$	Combined effect of multiple uncertainty contributions to the scatter of measured values, e.g. due to temperature, measuring equipment, tester and measurement method. $u_{\rm c} = \sqrt{u_{\rm x1}^2 + u_{\rm x2}^2 + \dots u_{\rm xn}^2}$		
Expanded uncertainty	U	The expanded uncertainty indicates the range $y-U$ to $y+U$ about the measuring result in which a measurement's "true value" is expected to lie.		
Corrected measuring result	У	Measured value, corrected for the known systematic errors of measurement ( $C$ – correction). $y = x + C$ $(y = \bar{x} + C)$		
Complete measuring result	· · · · · · · · · · · · · · · · · · ·		$Y = y \pm U  (Y = \bar{x} + C \pm U)$	

<sup>\*</sup> Characteristics of measuring devices that are indicated in the catalogues.

Table 1: N	/letrolog	ical terms
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Table 1: Metrological terms				
Term	Symbol	Definition, explanation	For example	
Repeatability Repeatability limit* (repeatability)	f <sub>w</sub>	Repeatability is the ability of a measuring device to achieve similar readings for no more than 5 measurements of the same measured quantity in the same direction of measurement under the same measurement conditions. The lower the scatter, the "more precise" the method of measurement. The repeatability limit is the difference for two individual measured values with a probability of 95 %.	Gauge block or workpiece	
Measured value rever- sal error*	f <sub>u</sub>	The measured value reversal error of a measuring device is the difference in the reading for the same measured quantity in the case of a measurement with an increasing indication (plunger pushed in) and a measurement with a falling indication (plunger extends). The measured value reversal error can be determined by individual measurements at any values within the measuring range, or it can be taken from the error diagram.	Plunger pushed in	
Error range*  Overall error range	$f_{ m e}$	The error range $f_{\rm e}$ is the difference between the highest and lowest errors of measurement across the entire measuring range. It is determined using dial gauges and precision dial gauges when the plunger is being pushed in. The overall error range $f_{\rm overall}$ for dial gauges is determined by performing measurements when the plunger is being pushed in and extended across the entire measuring range.	Upper error limit $L_u$ Error range $f_e$ Measured value reversal  error $f_u$ Description  Partial measurement	
Error limit*	L	Error limits are agreed error of measurement limits, or limits specified by the manufacturer, for the errors of measurement of a measuring device. The errors are deemed to be faults if these amounts are exceeded. If the upper and lower error limit are the same, the indicated value applies for each of the two error limits, e.g. $L_{\rm u} = L_{\rm l} = 20~\mu{\rm m}$	range $f_t$ measurement  Error range $f_{overall}$ Lower error limit $L_l$ 0 1 2 3 4 5 6 7 8 mm 10  Correct value $X_r$ (length of gauge blocks)  Plunger extends Plunger pushed in	
Measuring range*	Mer	The measuring range is the range of measured values in which the measuring device's error limits are not exceeded.	Free lift	
Measuring span	Mes	The measuring span is the difference between the end value and the starting value of the measuring range.	Measuring span	
Indicating range	lr	The indicating range is the range between the largest and smallest reading.	Bottom stop Uplift	
* Features of measuring devices that are indicated in the catalogues				

<sup>\*</sup> Features of measuring devices that are indicated in the catalogues.

#### 1.2.2 Errors of measurement

# Sources of errors of measurement (Table 1, following page)

A deviation from the reference temperature of 20 °C always results in errors of measurement if the workpieces and the controlling measuring devices and gauges are not made from the same material and do not have the same temperature (Figure 1).

A change in temperature of as little as  $4^{\circ}$ C, e.g. caused by the warmth of a hand, results in a change in length of 4.6  $\mu$ m in a 100 mm steel gauge block.

The workpieces, measuring devices and gauges should lie within the prescribed tolerances at the **reference temperature of 20 °C**.

Changes in shape due to the measuring force occur for elastic workpieces, measuring devices and measuring stands.

The elastic bending of a measuring stand does not effect the measured value if the same measuring force is used for the measurement as is applied in the zero position with gauge blocks (Figure 2).

Errors of measurement are reduced if the indication of a measuring device is adjusted under the same conditions under which the workpiece is measured.

Errors of measurement due to parallax arise if readings are taken from an oblique viewing angle (Figure 3).

#### Types of errors

**Systematic errors of measurement** are caused by constant errors: temperature, measuring force, radius of the probe or imprecise scales.

Random errors of measurement cannot be determined with regard to size and direction. For example, they may be caused by unknown fluctuations in the measuring force and temperature.

Systematic errors of measurement render the measured value inaccurate. The amplitude and algebraic sign (+ or –) of the errors can be compensated if they are known.

Random errors of measurement introduce uncertainty into the measured value. Unknown random errors cannot be compensated.

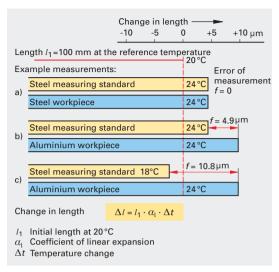


Figure 1: Errors of measurement caused by temperature

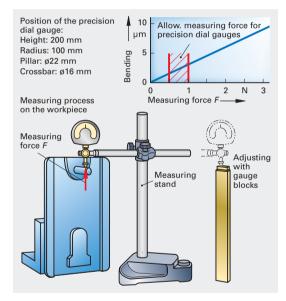


Figure 2: Errors of measurement caused by elastic changes of shape to the measuring stand due to the measuring force

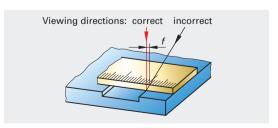


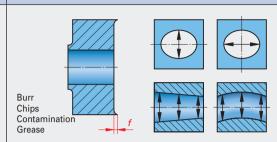
Figure 3: Error of measurement due to parallax

Principles of metrology 1

#### Table 1: Sources and types of errors of measurement

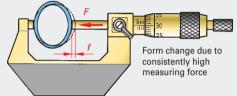
# Systematic errors of measurement 20 °C 20

Measured value too high due to high workpiece temperature

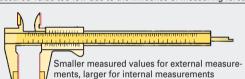


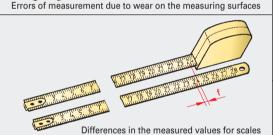
Random errors of measurement

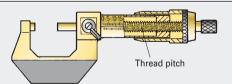
Uncertainties due to unclean surfaces and form deviations



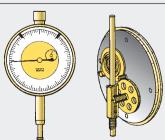
Measured value too low due to the influence of measuring force





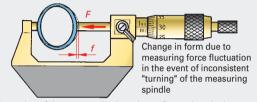


Influence of pitch deviations on the measured values

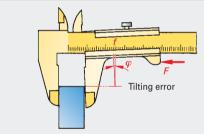


Minor deviations in transmission mean that the reading deviates measurably depending on the position of the plunger

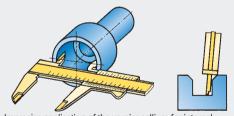
Inconsistent transmission of the movement of the plunger



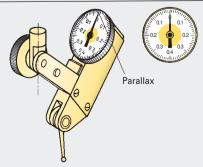
Scattering of the measured values due to fluctuations in the measuring force



"Tilting error" depending on the measuring force and guide play



Imprecise application of the vernier calliper for internal measurements



Reading error due to slanted viewing angle (parallax)

Systematic errors can be identified by a comparison measurement using accurate measuring devices or gauge blocks.

Using the example of testing a micrometer, the indication is compared with a gauge block (**Figure 1**). The nominal value of the gauge block (inscription) can be taken as the correct value. The systematic **error**  $E_s$  of an individual measured value is equal to the difference between the displayed value  $x_a$  and the correct value  $x_a$ .

Testing the errors of measurement of an outside micrometer in the measuring range between 0 mm and 25 mm results in the errors of measurement diagram (Figure 1). For micrometers, the comparison measurement is performed for various angles of rotation of the measuring spindle using specific gauge blocks.

#### Error limits and tolerances

- The error limit L must not be exceeded at any point of the measuring range.
- The standard case in metrology is symmetrical error limits. The error limits incorporate the errors of the measuring element, e.g. deviations in surface flatness.
- Compliance with the error limit L can be checked using gauge blocks of tolerance class 1 in accordance with DIN FN ISO 3650.

Systematic errors of measurement can be reduced by zero adjustment of the display (Figure 2). The zero adjustment is performed using gauge blocks that correspond to the workpiece test dimension. The random scatter can be determined by measurements under repeat conditions (Figure 3):

# Working rules for measurements under repeatability conditions

- The repeated measurements of the same measured quantity on the same workpiece must be performed in succession.
- The measuring equipment, method of measurement, tester and the ambient conditions must not change during the repeat measurement.
- Measurements must always be taken at the same point if roundness deviations are not to influence the measurement scatter.

Systematic errors of measurement are identified by a comparison measurement.

Random errors can be identified by repeat measurements.

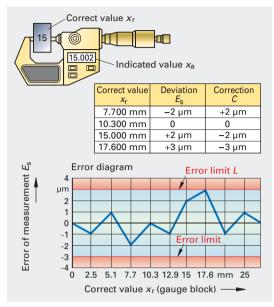


Figure 1: Systematic errors of an outside micrometer

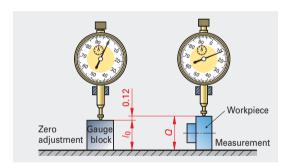


Figure 2: Zero adjustment of the indication and differential measurement

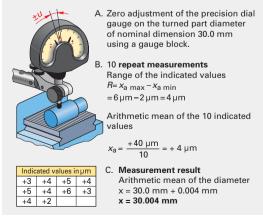


Figure 3: Random errors of a precision dial gauge for measurements under repeatability conditions